END OF FIRST TERM EXAMINATIONS

CLASS: JHS 1 SUBJECT: **ENGLISH LANGUAGE**

NAME…………………………………………………..……………………... DURATION: **……..………**

**PART A – ESSAY (30 MARKS)**

**Answer any ONE question from this part.**

Your composition should not be less than 200 words.

Credit will be given for clarity of expression and orderly presentation.

1. Write a letter to your sister, telling her about the latest news in your school. Write about three (3) issues.
2. Write a letter to your friend in another school, telling him or her about your new school.
3. Write a story you have read or heard.

**SECTION B**

**READING AND COMPREHENSION**

**Read the passage below and answer the passage that follow.**

Connie is one girl who really loves singing. She happens to be a member of both her church’s youth choir and her school’s choir. However, of all the songs that she loves, one that is dearest to her is : “Amazing Grace, how sweet the sound, that saved a wretch like me, I was once lost but now I’m found, was blind but now I see”. She is often ready to tell the reason behind her love for that song.

She was only twelve years of age and in J.H.S 1 when during one school vacation, she asked to be taken to the village to visit her grandmother. Her father obliged and upon their arrival in the village of Kasapin, the celebrations that greeted them were amazing. Three days after her arrival, Connie thought she needed some adventure and so decided to accompany her grand mum to the farm. She followed grand mum closely but unknown to her, Connie would occasionally stop for minutes to watch in excitement, the birds hopping from one branch unto another. After one of such occasions, Connie realized she could not trace grand mum. In her panic, she ran unto one path she thought grand mum had taken but unfortunately the old lady was on another path and frantically looking for Connie. The farther Connie went, the thicker the forest became.

 Finally, she broke down in tears, wailing and shouting for help. She had given up to fate not knowing what to do. And when she heard some footsteps in her direction, fear and panic made her terrible, not knowing what was in store for her. It was a harrowing experience. But when the person appeared, he was a hunter who lived near grandma’s

hut. The only next thing Connie saw herself do was the singing of “Amazing Grace”. She sang it over and over again in tears having been found and rescued from her near loss. This was the secret behind her special love for the song.

1. In one sentence, state why Connie went to the village in Kasapin.
2. According to the passage, who rescued Connie?
3. In your own words, state why Connie got lost in the farm.
4. What is the secret behind Connie’s love for the song “Amazing Grace”?
5. Give one reason why Connie decided to accompany grand mum to the farm?
6. How old was Connie when she was in J.H.S 1?
7. According, to the passage, what is Connie’s favorite genre of music?
8. For each of the following words, give another word or phrase that means the same and can fit into the passage:
9. Amazing
10. Unknown
11. Obliged

**OBJECTIVE TEST**

Answer all questions in this paper by shading the correct answer on the shading sheet provided. Shade only one answer. Erase completely if you want to change the option selected.

**LEXIS AND STRUCTURE**

From the alternatives lettered A to D, choose the one which most suitably completes each sentence.

1. You shouldn’t be lazy as a student…………?
2. should you
3. you should
4. shouldn’t you
5. you shouldn’t
6. Samuel ………..here every afternoon to see his friend.
7. had come
8. comes
9. coming
10. come
11. These books are for Ama. They are……
12. her
13. her’s
14. hers
15. shes
16. They………………….the parcels
17. has bring
18. have brought
19. has brought
20. have bring
21. Ekua, Bentil and Afua are good friends, Ekua, Bentil and Afua can be replaced with…………..
22. them
23. we
24. they
25. us
26. The pencil belongs to me. It is…………
27. his
28. hers
29. my
30. mine
31. He spoke…………………….the man harshly.
32. to
33. on
34. by
35. From
36. The organizer invited many……..to the party
37. childrens
38. childrenses
39. children
40. children’s
41. Victoria bought…………………oranges
42. an
43. any
44. a
45. some
46. Duke and Elikem …………………..songs for people to make a living
47. write
48. wright
49. writes
50. written
51. The runaway student was dangerously …………………control.
52. on to
53. out of
54. up to
55. on for
56. One of my sisters…….gone to Thailand for a tour.
57. has
58. have
59. were
60. are
61. Benjamin turned……….my offer politely.
62. of
63. down
64. over
65. in
66. The Madam advised the students to abstain ……………………….. smoking
67. by
68. upon
69. from
70. with
71. The relationship………..group A and group B is cordial.
72. of
73. with
74. among
75. between

**SECTION D:** From the list of words lettered A to D, choose the ONE which is most nearly opposite in meaning to the underlined word in each sentence.

1. Mrs. Robinson dressed **modestly** to the ceremony.
2. nicely
3. extravagantly
4. beautifully
5. peacefully
6. The meeting with the parents **commences** at exactly 8:00 am
7. started
8. begins
9. comprehends
10. ends
11. A hero should take **bold** decisions
12. major
13. brave
14. strong
15. timid
16. The whole group **defended** the leader.
17. attacked
18. fought for
19. congratulated
20. protected
21. I suddenly **remembered** that, I needed to talk to the man
22. wondered
23. forget
24. reminded
25. recollected
26. Ernest is always **late** to school
27. practical
28. punctual
29. active
30. ready

**SECTION E**: Choose from the alternatives lettered A to D the one which is *nearest in meaning* to the underlined word in each sentence.

1. Mohammed’s question was **complex** hence, Bless couldn’t answer.
2. tangible
3. sensible
4. complicated
5. reasonable
6. Madam took a quick **glance** of the audience before sitting down.
7. wave
8. great
9. look
10. walk
11. The **odour** from the room revealed that the man had been dead in the room for days.
12. aroma
13. smell
14. fragrance
15. spray
16. The hard drugs were **concealed** in those bags
17. placed
18. hidden
19. kept
20. put
21. I trust Adam because I know him to be **frank.**
22. gracious
23. merciful
24. diligent
25. honest

**SECTION E:** In each of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D the one that best explain the underlined group of words.

1. As curious as Joyce was, she **poked her nose into my affairs**
2. she gossiped about me
3. she meddled in my concerns
4. she wanted to befriend me
5. she has a pointed nose
6. Janet dislikes Paul because he is a braggart; **he blows his trumpet too much**. This means
7. Paul comes from a well to do family.
8. Paul is boastful
9. Paul is selfish
10. Michael admires himself
11. I can predict Robinson will be **second to none** in the spelling bee. This means
12. He will take the second position
13. He will be the last but one
14. He will emerge as the best
15. He can support the other contestants
16. The suspect **took to his heels** when he saw the police office. This means the suspect………
17. Begged the police officer
18. Touched his shoe when he saw the police officer
19. Ran away when he saw the police officer
20. Went into hiding when he saw the police officer

**LITERATURE**

**Answer all the questions**

**Debbie, Sandy and Pepe**

**Short story by Merrill Corney**

1. Apart from Debbie, Sandy and Pepe, mention any other two characters.
2. “I’ve been waiting for ages (p 10)” What literally device can be seen in the above statement?
3. Why did Debbie name the bird “Pepe”? Explain how you think the name fits the bird.
4. Which literary device can be found in this sentence:

“she wriggled her finger like a warm and the little creature snapped harmlessly at her?

**The Old Man and His Children**

**Story by Jean Watson**

1. The old man’ eyes were closed, he could not sleep. Why couldn’t he sleep?
2. Provide a suitable Theme to the story.
3. “……………………..” You could not break the sticks when they were tied together, for then, they were strong.” What literary device is found in the sentence?

**Tell My Son to Hold On to His Gun**

**By Kaakyire Akosomo Nyantakyi**

1. What was terrorizing the people in the village?
2. Who killed the beast?
3. What work was Kwame’s father doing?