

WEEK 4

Date:	Day:	Subject: Career Technology	
Duration:		Strand: Health and Safety	
Class: B7	Class Size:	Sub Strand: Environmental Health	
Content Standard: B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health		Indicator: B7.1.3.1.1 Discuss the factors of environmental health	Lesson: 1 of 2
Performance Indicator: Learners can discuss the causes of Environmental Health		Core Competencies: CC 8.2: CP5.2:	
Reference: Career Technology P.g. 6			
Keywords: Environmental Health, <i>sanitation, climate</i>			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Have learners to watch a video or pictures on environment degradation.</p> <p>Ask learners to talk about parts of the video or the pictures.</p> <p>Share performance indicators and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Brainstorm learners to explain what is meant by Environmental Health. <i>E.g., It is a way of protecting quality of life through the prevention and treatment of disease that relates to the natural and built environment that may affect human health and fosters healthy and safe communities.</i></p> <p>Guide learners to Identify and discuss the factors of environmental health, in groups. <i>E.g., Disease control, clean water, sanitation and hygiene, climate change, etc.</i></p> <p>Guide learners to Identify and discuss the causes of environmental health and other sources and report in class. <i>E.g., Air, water and soil pollutions, chemical exposures, etc.</i></p>		
PHASE 3: REFLECTOIN	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>		

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Duration:		Strand: Health and Safety	
Class: B7	Class Size:	Sub Strand: Environmental Health	
Content Standard: B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health		Indicator: B7.1.3.1.1 Discuss the factors of environmental health	Lesson: 2 of 2
Performance Indicator: Learners can discuss the causes of Environmental Health		Core Competencies: CC 8.2: CP5.2:	
Reference: Career Technology P.g. 6			
Keywords: Environmental Health, sanitation, climate			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Have learners to watch a video or pictures on environment degradation.</p> <p>Ask learners to talk about parts of the video or the pictures.</p> <p>Share performance indicators and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Revise with learners to discuss the factors of environmental health.</p> <p>Recap with learners on the causes of environmental health.</p> <p>Engage learners to research the consequences of poor environmental health, in groups and present for class discussions.</p> <p>E.g., Transmission of diseases such as cholera, diarrhoea, dysentery, hepatitis A, typhoid, polio, Novel Coronavirus (COVID-19) and exacerbates stunting</p>		
PHASE 3: REFLECTOIN	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>		

WEEK 5

Date: 18 th FEB, 2022	Day:	Subject: Career Technology	
Duration:		Strand: Health and Safety	
Class: B7	Class Size:	Sub Strand: Environmental Health	
Content Standard: B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health		Indicator: B7.1.3.1.1 Discuss the factors of environmental health	Lesson: 2 of 2
Performance Indicator: Learners can discuss the causes of Environmental Health		Core Competencies: CC 8.2: CP5.2:	
Reference: Career Technology P.g. 6			
Keywords: Environmental Health, sanitation, climate			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Have learners to watch a video or pictures on environment degradation.</p> <p>Ask learners to talk about parts of the video or the pictures.</p> <p>Share performance indicators and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Revise with learners to discuss the factors of environmental health.</p> <p>Recap with learners on the causes of environmental health.</p> <p>Engage learners to research the consequences of poor environmental health, in groups and present for class discussions. E.g., Transmission of diseases such as cholera, diarrhoea, dysentery, hepatitis A, typhoid, polio, Novel Coronavirus (COVID-19) and exacerbates stunting</p>	Pictures, Posters and illustrations	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>		