

WEEK 3

Date: 4 TH FEB, 2022		Period:	Subject: Social Studies
Duration:		Strand: Environment	
Class: B7	Class Size:	Sub Strand: Environmental Issues	
Content Standard: B7.1.1.1. Demonstrate skills in dealing with environmental challenges		Indicator: B7.1.1.1.1. Examine ways of dealing with sanitation challenges in the environment	Lesson: 3 of 3
Performance Indicator: Learners can identify some environmental problems		Core Competencies: CP 5.1, CC 8.1: CP 5.2: CC 8.1: CP 5.2: CC 7.1:	
References: Social Studies Curriculum Pg.2			
Keywords: Environment, Sanitation, cultural practices			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to find out what they already know about environmental pollution. Share performance indicators with learners.	Posters on poor sanitation practices in the community	
PHASE 2: NEW LEARNING	Teacher takes pupils out to observe some or any of the environmental problems in the community. Engage learners to examine cultural practices and their related problems for sanitation in the community. Discuss the effects of poor sanitation practices. <ul style="list-style-type: none"> • <i>Respiratory diseases</i> • <i>Skin diseases</i> • <i>Destruction of vegetation</i> • <i>Removal of top soil</i> • <i>Removal of vegetation</i> • <i>habitat for animals</i> • <i>Water borne diseases like cholera</i> • <i>Destruction of aquatic life etc</i> Learners to Identify different ways of managing sanitation problems. <ul style="list-style-type: none"> • <i>reducing air pollution</i> • <i>reducing water pollution</i> • <i>protecting the land from degradation</i> Guide learners to embark on a project with the aim of managing sanitation problems in the community.		

	<p>Encourage maximum individual participation in the project. Learners to present their findings in the next lesson.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. describe the types and causes of environmental degradation. 2. explain four effects of environmental degradation 3. explain three ways by which the environment can be protected 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	