

|                            |  |  |
|----------------------------|--|--|
|                            | 2. state the types of environment and give two examples in each case   |  |
| <b>PHASE 3: REFLECTION</b> | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.<br><br>Take feedback from learners and summarize the lesson.<br><br>Ask learners how the lesson will benefit them in their daily lives. |  |

WEEK 2

|   |   |  |  |   |
|---|---|--|--|---|
| <b>Date:</b> 28 <sup>th</sup> JAN, 2022   |   | <b>Period:</b>   | <b>Subject:</b> Social Studies   |   |
| <b>Duration:</b>  |   |  | <b>Strand:</b> Environment   |   |
| <b>Class:</b> B7  |   | <b>Class Size:</b>   | <b>Sub Strand:</b> Environmental Issues                                      |   |
| <b>Content Standard:</b><br>B7.1.1.1. Demonstrate skills in dealing with environmental challenges |   | <b>Indicator:</b><br>B7.1.1.1.1. Examine ways of dealing with sanitation challenges in the environment |  | <b>Lesson:</b><br>2 of 3                              |
| <b>Performance Indicator:</b><br>Learners can identify some environmental problems                |   |  | <b>Core Competencies:</b><br>CP 5.1, CC 8.1: CP 5.2: CC 8.1: CP 5.2: CC 7.1: |   |
| <b>References:</b> Social Studies Curriculum Pg.2   |   |  |  |   |
| <b>Keywords:</b> Environment, Sanitation, cultural practices                                      |   |  |  |   |
| <b>Phase/Duration</b>   | <b>Learners Activities</b>  |  |  | <b>Resources</b>                                      |
| <b>PHASE 1: STARTER</b>   | Revise with learners to find out what they already know about environmental pollution.<br><br>Share performance indicators with learners.   |  |  | Posters on poor sanitation practices in the community |
| <b>PHASE 2: NEW LEARNING</b>  | Teacher takes pupils out to observe some or any of the environmental problems in the community.<br><br>Engage learners to examine cultural practices and their related problems for sanitation in the |  |  |   |

|                                       |  |  |
|---------------------------------------|--|--|
|                                       | <p>community.</p> <p>Discuss the effects of poor sanitation practices.</p> <ul style="list-style-type: none"> <li>• <i>Respiratory diseases</i></li> <li>• <i>Skin diseases</i></li> <li>• <i>Destruction of vegetation</i></li> <li>• <i>Removal of top soil</i></li> <li>• <i>Removal of vegetation</i></li> <li>• <i>habitat for animals</i></li> <li>• <i>Water borne diseases like cholera</i></li> <li>• <i>Destruction of aquatic life etc</i></li> </ul> <p>Learners to Identify different ways of managing sanitation problems.</p> <ul style="list-style-type: none"> <li>• <i>reducing air pollution</i></li> <li>• <i>reducing water pollution</i></li> <li>• <i>protecting the land from degradation</i></li> </ul> <p>Guide learners to embark on a project with the aim of managing sanitation problems in the community.</p> <p>Encourage maximum individual participation in the project. Learners to present their findings in the next lesson.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. describe the types and causes of environmental degradation.</li> <li>2. explain four effects of environmental degradation</li> <li>3. explain three ways by which the environment can be protected</li> </ol> |  |
| <p><b>PHASE 3:<br/>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>  |  |